# Adapting a self-stigma reduction intervention by youth, for youth: **Narrative Enhancement and Cognitive Therapy**

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### Background

- The co-design of youth mental health interventions, by and for youth, helps ensure that the intervention is fit for young people.
- We are preparing to trial a youth adaptation of a manualized self-stigma reduction intervention with young people with bipola disorders, called Narrative Enhancement and Cognitive Therapy (NECT)<sup>1</sup>, previously used primarily with adults with psychotic disorder
- We used a youth-led adaptation process to prepare the intervention<sup>2</sup>.

### The Adaptation Team

- One youth adaptation lead: ≈20h/week, 5 months (salaried)
- One engagement coordinator: ≈ 2-4 h/wee (salaried)
- Five-member youth advisory group: biweekly meetings, 4 months (hourly honoraria).
- One advisory group member: 2 days/week one month.
- Supported by the scientist lead



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	Adaptations Made
re r	<ul> <li>Wording</li> <li>Enhanced the recovery-oriented, your language throughout</li> <li>Renamed the intervention to Discover selves: Narrative enhancement and content therapy</li> </ul>
d ers.	<ul> <li>Diagnostic adaptation</li> <li>Adapted to bipolar spectrum disorder any mention of 'psychosis' and adding specific to bipolar spectrum disorders</li> <li>Replaced lived experience quotes with</li> </ul>
	<ul> <li>Design</li> <li>Created their own youth-friendly, eng design</li> </ul>
ek	<ul> <li>Peer support role</li> <li>Approved of adding peer co-facilitation intervention, an adaptation suggested researchers.</li> <li>Identified the role peer support worked in each session</li> </ul>
for	<ul> <li>Goal-setting module</li> <li>Agreed with the researchers' idea of a setting module</li> <li>Developed the new module</li> </ul>

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## EDI & SGBA+

**EDI:** Youth with lived experience are typically not included in intervention development. Their leadership on this project supports health equity.

**SGBA+:** Our youth team included various genders and sexes. The subsequent trial will use SGBA+ to understand sex and gender effects.

# Conclusions

This pragmatic case example shows how youth can make important, relevant adaptations to an evidence-based intervention.

Youth-led adaptations are hypothesized to make the new intervention youth friendly and trial ready.

<sup>1</sup>Yanos, P. T., Roe, D., & Lysaker, P. H. (2011). Narrative enhancement and cognitive therapy: a new group-based treatment for internalized stigma among persons with severe mental illness. Int J Group Psychother, 61(4), 577-595.

<sup>2</sup>Hawke, L.D., Bennett, R., Sheikhan, N.Y., Yanos, P. (in press). Lived experience adaptation of a psychosocial intervention for young adults with bipolar spectrum disorders: Process description and adaptation outcomes. *Early Interv Psychiatr.* 





