

# Implementing Patient Voices in a Learning Health System: Policy Implications for Saskatchewan

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## BACKGROUND

- To ensure the provision of the best care at the right time from the appropriate provider, health systems must embrace systematic collection, analysis, and dissemination of Patient Reported Measurement (PRM).
- Despite this growing impetus for healthcare systems to incorporate measures that matter to patients, the systematic collection of PRM has not been established in Saskatchewan (SK).
- To address this gap, this project assembled a Developmental Evaluation team, co-led by Patient Partners, to evaluate a health system pilot initiative of PRM collection across four SK Primary Care Health Networks.
- This project builds on the notion of a person-centered Learning Health System (LHS), where the system learns from every patient encounter with a view to continuous improvement.

## OBJECTIVES

- This study aims to support the Saskatchewan Health Authority's (SHA) goal to create a patient-oriented LHS.
- The evaluation examines the implementation of PRM policies and provides evidence to facilitate SHA decision-making to adapt and sustain these policies for advancing SK LHSs.
- Driven by Patient Partner engagement, we have employed a developmental evaluation approach in a sample of SK Primary Care Health Networks where PRM collection has been implemented.

## Learning Health Systems

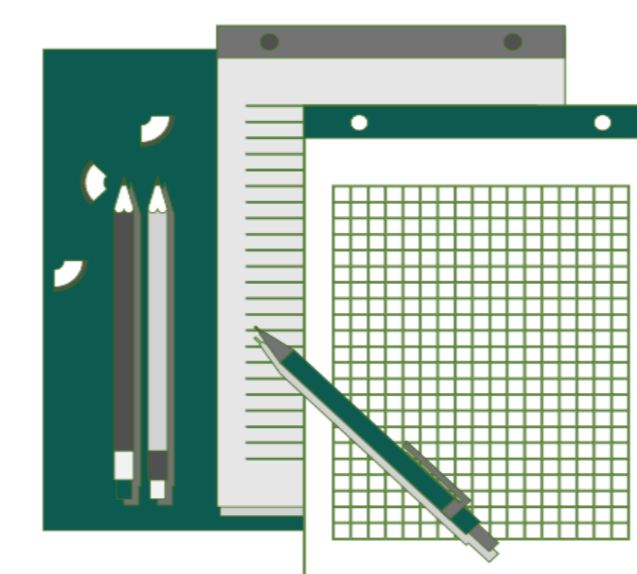


## OUR TEAM MEMBERS



## METHODS

- Generating evaluative evidence regarding the implementation of PRM collection,
- Presenting the evaluative evidence at a virtual policy forum where SHA stakeholders and Patient Partners will contextualize the evidence, and
- Reformulating the evidence based on phase two stakeholder input and preparing a final policy brief.



## PROJECTED RESULTS

We anticipate the researcher/health system collaboration with Patient Partner guidance can lead to meaningful patient-centred care in the Saskatchewan Healthcare System.

## EQUITY, DIVERSITY AND INCLUSION (EDI) & SEX- AND GENDER-BASED ANALYSIS+ (SGBA+)

Project is co-led by Patient Partners who are Indigenous, non-Indigenous, and from rural, remote, and urban populations. Interview guides reflect sex, gender, and equity, diversity, and inclusion (EDI) considerations. Final reporting and policy recommendations will consider both sex and gender (2SLGBTQIA+ individuals), as well as underserved populations.

## FUNDING



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## REFERENCES

Agency for Healthcare Research and Quality. About Learning Health Systems. [ahrq.gov](http://ahrq.gov). Published March 2019. Updated May 2019. Accessed September 14, 2023. <https://www.ahrq.gov/learning-health-systems/about.html>

