# Facilitators and barriers to engagement in mental health and substance use: a scoping review

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#### Background

- Health research has seen a shift towards engaging people with lived experience (PWLE) throughout the research process, particularly in the mental health and substance use (MHSU) field <sup>1</sup>
- Despite existing literature on engagement in health research, factors that contribute to meaningful engagement in MHSU research remain unclear

**Objective:** To explore the unique barriers and facilitators to engagement in MHSU research

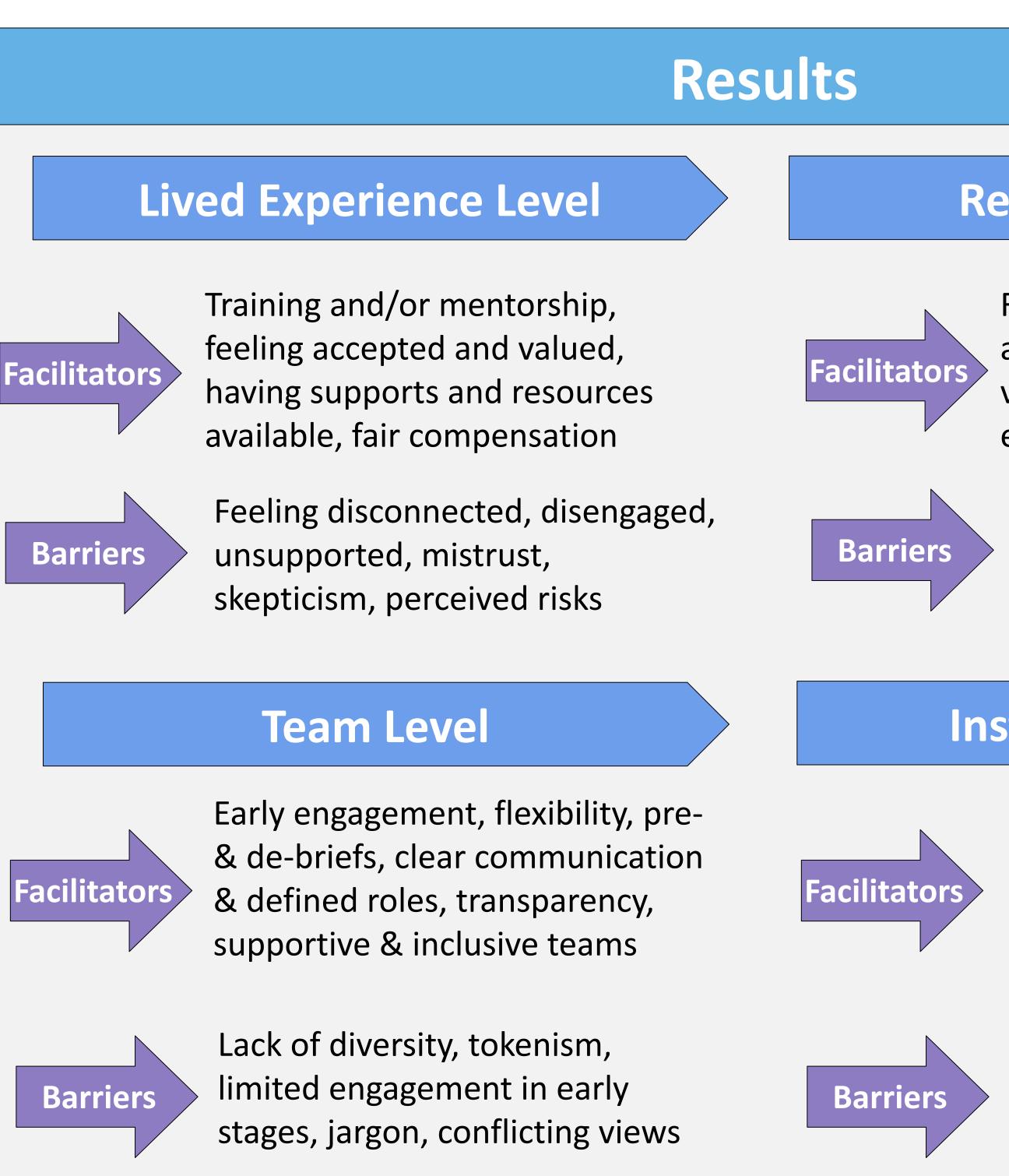
### Methods

- Scoping review was guided by Arksey and O'Malley<sup>2</sup> and Levac et al.<sup>3</sup>
- → Databases included: Medline (Ovid), CINAHL (EBSCO), PsychINFO (ProQuest)
- → Inclusion: journal articles published in 2012–2022, focused on engagement in research context, MHSU research
- $\rightarrow$  Included articles (N=61) were uploaded to NVivo 12 and codebook thematic analysis was used to identify barriers and facilitators

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### **EDI & SGBA+ Considerations**

- I. PWLE included as advisors, collaborators, and co-authors on the research team, ensuring that the voices of those directly impacted by MHSU are represented.
- II. Research procedures designed to foster EDI by actively involving PWLE during the screening, analysis, and write-up phases (*e.g.*, PWLE co-screened titles/abstracts, provided ongoing feedback, refined manuscript drafts).
- SGBA+ integrated into the data charting process and analysis; charted sociodemographic data for PWLE in the studies, including gender and ethnicity.



#### **Researcher Level**

Recognizing power differences, advocating for engagement, valuing lived experience as an expertise, training & mentorship

Researchers valuing institutional knowledge over lived experience, pushback from researchers

#### Institutional Level

Expectations set by institutions for high levels of engagement, external partnerships, support from funding bodies

Power differences, competitive nature of the research environment, research culture, time constraints, limited funding

- engagement
- power-sharing and prioritize imbalances

**Strengths:** Multiple databases, thematic analysis, engagement throughout review

*Limitations:* No grey literature, articles came from high-income countries and were only in English, missed relevant articles due to engagement terminology

#### Conclusions

- meaningful engagement



#### Discussions

Several barriers reflect prioritizing research needs over lived experience knowledge, limiting full potential of

→ We need to actively work towards institutional changes to diffuse power

 Barriers and facilitators highlight the complexity of engagement and need for multi-level strategies to foster

• Findings can provide valuable insights for researchers, policy-makers, and organizations aiming to enhance engagement in MHSU research

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