

Workshop Descriptions

1 - Doing Intersectional Analysis in Qualitative Research *(repeated)*

This workshop focuses on intersectional analysis in qualitative research. Intersectionality can thus be considered a theoretical concept with a number of methodological implications for qualitative analysis. On the most abstract level one might speak of anti-categorical, intra-categorical, and inter-categorical forms of intersectional analysis. These forms have different underlying philosophies of science (from poststructuralism and deconstructivism to critical realism) and therefore pursue quite different analytical aims, from providing nuanced, critical knowledge of the circumstances of life of specific groups to deconstructing identity categories. On another level intersectional analysis implies non-additive analysis in the sense that the consequences/experiences related to different social categories must be analyzed simultaneously. Yet another analytical point is the multidimensional nature of intersectionality. Terms such as class, gender, race and ethnicity are seen as pointing both to the level of overall social structures of power and privilege and to the level of identity formation in everyday life. This implies analyses that attempt to grasp the interplay between these levels of the social world. A fourth ideal of intersectional analysis relates to processes. This implies a temporal analysis that, for instance, focuses on what role gender and class plays for processes of racialization (or vice-versa). A fifth methodological implication of intersectionality has been referred to as “asking the other question.” This implies that when a given phenomenon appears or presents itself as being about for instance ethnicity/race one might ask what role class and gender might play. As should be clear, intersectionality raises a broad range of both concrete and rather abstract methodological implications. The workshop provides suggestions on how to handle these implications when doing qualitative intersectional analysis.

Facilitator: Dr. Sune Qvotrup Jensen (he/him) holds a PhD in Gender Studies and is an Associate Professor in Sociology at the Department of Sociology and Social Work, Aalborg University, Denmark.

Session 1A is offered on Tuesday, June 20, 2023 @ 1:00 pm - 3:30 pm MDT (GMT-6)

Session 1B is offered on Wednesday, June 21, 2023 @ 8:30 - 11:00 am MDT (GMT-6)

2- Intersectional Mixed Methods

The workshop will provide critical skills for doing mixed methods intersectionality based on grounding principles and an overview of the four features of Intersectionality Methodology (Haynes et al., 2020): 1) Center Black Women as Subject; 2) Use of Critical Lens; 3) How power shapes the research process and 4) Bring the Complex Identity Markers of Black Women to the Fore. Using the four features as a philosophical guide, the workshop aims to provide participants with the tools to develop critical and intentional research questions that are both mixed intersectionally and grounded in an anti-racist and socially-just, transformative paradigm. The workshop then introduces Black women affirming research methods (for data collection and analysis) such as *sista'* circles, portraiture, and the like that have been used to collect data from and with Black women that provide a strength based and affirming process. Similarly, critical quantitative methods are introduced that center the complex identity-markers at the fore and provide emergent methods to transform race variables and the like to analyze quantitative data from an intersectional lens. This workshop is centered on Black women as the unit of analysis but is expansive in its derivatives and application to other similarly intersectional demographic groups.

Please note that in June, sessions will be on Mountain Daylight Time (GMT-6)

Facilitator: Dr. Saran Stewart (she/her) is an Associate Professor and Director of Global Education at the Neag School of Education, as well as Director for Academic Affairs at UConn Hartford.

Session 2 is offered on Tuesday, June 20, 2023 @8:30 - 11:00 AM MDT (GMT-6)

3 - Intersectionality in Qualitative Policy Research *(repeated)*

This interactive workshop is organized around the questions, “What does the praxis of intersectionality look like?” and “How can we link our intersectionality praxis to public policy development and analysis?” In the first part of the workshop, we will use examples from the workshop facilitator and participants to explore the praxis of intersectionality broadly. What does intersectionality mean and what does it look like in our classrooms (as learners, instructors), the organizations and movements we work and volunteer with, our collaborative research projects, our countries’ policy architecture, and so on. In the second part of the workshop, we’ll explore the application of intersectionality praxis to public policy using two examples from the facilitator’s research in Canada: 1) an intersectionality-informed collaborative policy analysis of a series of core municipal government policy documents; and 2) the development of guidelines for incorporating intersectionality into assessing the impacts of resource extraction. Using these examples, and informed by the diverse experiences of workshop participants, we will consider the strengths, limitations, and challenges of this work; discuss the contributions of gender-based analysis plus (GBA Plus) and other intersectionality-related policy frameworks; and brainstorm strategies for advancing the uptake of intersectionality praxis in public policy. Participants with all levels of experience using intersectionality praxis in public policy are welcome.

Facilitator: Dr. Leah Levac (she/her) is a settler scholar and associate professor in the political science department at the University of Guelph.

Session 3A is offered on Monday, June 19, 2023 @3:00 - 5:30 pm MDT (GMT-6)

Session 3B is offered on Wednesday, June 21, 2023 @8:30 - 11:00 am MDT (GMT-6)

4 - Crossing the Intersection: Thinking about Intersectionality Through Community-Led Learning

Join us for an engaging workshop led by members of the Humanities 101 community. Humanities 101 provides free university-level courses for individuals who face financial, situational, and institutional barriers to post-secondary. Together we will explore multiple ways of learning and knowing intersectionality that privilege lived experience. This workshop will model a typical Humanities 101 class, which practices strength-based learning. Our time together will include stories, making, watching, thinking, and telling. Come prepared to participate as an active learner.

Facilitators: The workshop will be facilitated by Humanities 101 team that includes Lynn Wade, Beverly Letawsky, Bonita Bohnet, Ian Young, and Lisa Prins.

Session 4 is offered on Wednesday, June 21, 2023 @1:00 - 3:30 pm MDT (GMT-6)

Please note that in June, sessions will be on Mountain Daylight Time (GMT-6)

5 - Mobilizing Intersectional Qualitative Research: Arts-Based Engagement Ethnography as an Innovative Approach *(repeated)*

Arts-based engagement ethnography (ABEE) is a form of critical and rapid ethnography. It was designed to elicit in-depth, nuanced, contextual, and intersectional experiences among culture sharing groups who have been racialized and/or minoritized, positioning them as experts of their own lives. This community-oriented research design entails several phases, which are typically carried out over three to six months, depending on the study context. Specifically, ABEE begins with the use of cultural probes and associated individual qualitative interviews, a series of three to six planned discussion groups, and follow-up individual qualitative interviews. Cultural probes are items such as cameras, diaries, and maps, which are given to participants to assist them in recording specific events, feelings, and interactions in their everyday environment. Individual qualitative interviews and planned discussion groups are common means of data collection in ethnographic research, especially when field observation would be disruptive to a particular cultural group.

Following a rigorous process of data analysis, results of ABEE are disseminated in several traditional and non-traditional ways, including conference presentations, manuscript publications, social media, and cultural exhibits created in collaboration with participants, to name but a few examples.

This workshop will share the origins and developments of ABEE, outline the phases of the research, address the use of intersectionality as an epistemology, and share examples of knowledge mobilization. In the workshop, participants will have an opportunity to explore the use of cultural probes and consider ways of using ABEE in their own research.

Facilitator: Dr. Anusha Kassan (she/her) is an Associate Professor with a high-impact position in child and youth mental health in the School and Applied Child Psychology program at the University of British Columbia.

Session 5A is offered on Wednesday, June 21 @ 1:00 - 3:30 PM MDT (GMT-6)

Session 5B is offered on Wednesday, June 21 @ 6:30 - 9:00 PM MDT (GMT-6)

6 - Critical Indigenous Feminism and Intersectionality

The aim of this workshop is to explore the tensions and creative possibilities of bringing together Indigenous feminisms and intersectionality. It addresses both those explicitly employing these approaches and those simply curious about how such approaches may inform research activities. It will offer an overview of both approaches and provide an opportunity to enrich participants' research and pedagogy through careful engagement with different Indigenous analytical concepts and practices. Through hands on activities and generative conversation, this workshop will 1) highlight Indigenous feminists research methods and 2) identify concerns and approaches for assessing research oriented toward intersectional and Indigenous feminist futures. The starting point of this workshop is: how consciousness about our own position, the complex systems of oppression shaping the reality of research participants, and conducting research that focuses on Indigenous futures, desire and self-determination might be brought into our research design, analyses and the research process.

Facilitator: Dr. Isabel Altamirano-Jimenez (she/her) is Binizá, professor of political science and Canada Research Chair in Comparative Indigenous Feminist Studies at the University of Alberta.

Please note that in June, sessions will be on Mountain Daylight Time (GMT-6)

Session 6 is offered on Tuesday, June 20, 2023 @1:00 pm - 3:30 pm MDT (GMT-6)

7- Community-driven, Health-based Intersectional Research Practice

Decolonizing research is an act of reconciliation. When working in partnership with Indigenous communities in the field of health research, it is essential to understand the history, impacts, ongoing trauma and struggles as a result of the legacy of colonization in Canada. Central to this work is using a relationship and strengths-based approach to counter the deficit culture of Indigenous research data and findings. In our Maskwacis Maternal, Child & Family Wellbeing (MMCFW) Research Group, we are collaborating to create the spaces and opportunities for the positive and loving energy that can come from cultural revitalization and supporting healthy families to bring life into this world in the way the Creator intended. Our research continues to develop and evaluate strengths-based, community-led, and culturally-informed strategies to support families during pre-conception, pregnancy, infancy and early childhood. For this workshop, community-based research assistants will share our trauma-informed and strengths-based approach to research and engage participants in discussions that unpack key challenges and foster the creation of decolonizing research that responds to the confluence of colonial, gendered, and racialized structures of power.

Facilitators: Maskwacis Research Group

- Maskwacis Research Assistants: Denise Young, Luwana Listener
- Graduate Student (Deadly Dad's research project): Adam Purificati-Fune
- Principal Investigator: Dr. Richard Oster
- Research Associate: Winnie Chow-Horn

Session 7 is offered on Tuesday, June 20, 2023 @8:30 - 11:00 am MDT (GMT-6)

8 - Intersectional Analysis in Social Determinants of Health (repeated)

This workshop focuses on the potential and promises that intersectionality holds as a lens for studying the social determinants of health, reducing health disparities, and promoting health equity and social justice. The social determinants of health approach has been widespread and well-received globally. In a critical dialogue with this perspective, Latin American collective health has expanded its limits by incorporating theoretical and methodological references from the social sciences. In the last decade, the intersectional approach has gained ground in view of the need to reflect how social markers (class, race, gender, generation, sexuality) act in combination, producing and reproducing differences and inequalities in health. The intersectional approach allows us to better identify the most marginalized populations and examine their lived experiences and health outcomes, not reducing them to isolated factors or an addition of weighted factors, but rather, recognizing the complex and dynamic nature of the discrimination they face and its impacts on health. Goals for this workshop include:

Develop a theoretical framework and a practical exercise about the relationship between intersectionality and social determinants of health.

Promote the experience of exchanging knowledge in intersectional qualitative research on health studies.

Facilitators:

- Dr. Marcia Thereza Couto (she/her) is an Associate Professor at the Department of Preventive Medicine (Public Health), School of Medicine, University of São Paulo.

Please note that in June, sessions will be on Mountain Daylight Time (GMT-6)

- Dr. Cristiane Spadacio (she/her) has experience in qualitative health research, acting on the following subjects: intersectionality, HIV prevention and determinants of health.

Session 8A is offered on Tuesday, June 20, 2023 @08:30 - 11:00 am MDT (GMT-6)

Session 8B is offered on Wednesday, June 21, 2023 @1:00 - 3:30 pm MDT (GMT-6)

9 - Intersectional Research in Health Policy and Promotion

In this workshop, participants will learn foundational concepts around intersectional research to health services and promotion. We will cultivate a mutual understanding of what constitutes intersectional research, how this lens can shape study design, data collection and analysis, and ultimately the benefits that an intersectional approach offers for qualitative research around health services and promotion. The workshop will draw on and describe popular methods in qualitative research, such as in-depth interviews and participant observation, and introduce key principals that guide interview facilitation and data analysis. The instructor will provide case study examples from her research with transgender women and HIV services in the US and Brazil. The workshop will include a mix of lecture, case study, small group exercises, and discussion in break-out groups. We will focus on applied methods for public health research with a focus on minimizing health disparities through increased access to health services and promotion that are appropriate and accessible to all groups. Participants should come prepared to share an introduction that presents their public health area(s) of interest, their orientation to public health research, and one learning objective for the workshop.

Facilitator: Dr. Zamudio-Haas' (she/her) research interests focus on increasing access and uptake of HIV prevention and treatment services for most affected populations in the US and globally.

Session 9 is offered on Wednesday, June 21, 2023 @8:30 - 11:00 am MDT (GMT-6)

10 - Integrating Qualitative Insights into Quantitative Intersectional Health Research

In this workshop we will take lessons learned from doing qualitative research to inform the application of intersectionality in quantitative health research. We will begin with a brief theoretical overview of qualitative, quantitative, mixed methods in intersectional health research. Moreover, we will discuss how those methods are aligned with the core tenets and ideas of intersectionality (social inequality, power, relationality, social context, complexity, and social justice). We will then discuss an overview of current quantitative intersectional methods, broadly divided into descriptive and analytical intersectional approaches, using examples of health studies. We will also discuss the advantages and disadvantages of choosing descriptive and analytical intersectional quantitative approaches in health research. During the interactive part of the workshop, we will go into small groups to discuss how to turn a diverse group of qualitative intersectional studies into quantitative studies. These discussions will include: What kind of research questions should be asked quantitatively? Should the study take a descriptive or an analytical intersectional approach? What kind of data is needed to answer the research question? Is it feasible to obtain that type of data? How is the study being faithful to the core tenets and ideas of intersectionality? How can we ensure the interpretation of quantitative findings maintains an intersectional stance?

Please note that in June, sessions will be on Mountain Daylight Time (GMT-6)

Facilitator: Dr. Rodrigo Aguayo-Romero (they/them) obtained their doctoral degree in the Clinical/Community Psychology program at George Washington University. They are completing a Postdoctoral Fellowship in Transgender Health Research at Brigham and Women's Hospital.

Session 10 is offered on Tuesday, June 20, 2023 @1:00 pm - 3:30 pm MDT (GMT-6)

11- Embracing Intersectionality in Community Research for Health Equity *(repeated)*

This workshop explores integrating intersectionality into community-based research aimed at understanding and deepening health equity. I will use findings and experiences from my qualitative research on the state of sexual health literacy among young, self-identified Black gay and other men who have sex with men in Toronto, Ontario. While researchers have identified how sexual health information sources inform youths' sexual practices, research on the strategies youth employ to evaluate this information's relevancy in their lives is sparse. Especially lacking are intersectional approaches. In the workshop, I will discuss the choice and use of intersectionality and the social ecological model in my work, and detail the importance of including these theoretical frameworks when engaging young, racialized LGBTQIA+ populations. We will focus on how intersectionality provides a constructive lens to view the ways young participants' interconnected identities influence their sexual health, some tensions that arise when using these frameworks, and how the social ecological model provides insights. I will share several novel strategies used to address recruitment challenges, including their benefits and disadvantages. Participants will have the opportunity to apply some of the lessons shared to their own work.

Facilitator: Dr. Nakia Lee-Foon (she/her) is the inaugural Learning Health Systems Research Associate at the Institute for Better Health, Trillium Health Partners in Mississauga Ontario.

Session 11A is offered on Monday, June 19, 2023 @ 3:00 - 5:30 pm MDT (GMT-6)

Session 11B is offered on Tuesday, June 20, 2023 @ 6:30 - 9:00 pm MDT (GMT-6)